Charter name Compass High School, Inc.

d.b.a. (as applicable)

FY 2024

State of Arizona Charter School Annual Financial Report

We, the Governing Board of the Charter School, hereby certify the Annual Financial Report and School Level Reporting form per A.R.S. §§15-183(E)(6) and 15-904 for Fiscal Year 2024.

	Chairman
	Member
	Member
	Member
	*
	*
	*
Signed	Title

The annual financial report file(s) for FY 2024 uploaded to the Arizona Department of

Education's website on 10/15/24 contain(s) the data for the annual financial report described at left.

Charter school official signature Kerk P. Ferguson

Charter school official (typed name)

Charter school official signature Michael C. Ferguson

Charter school official (typed name)

Total expenses by project

County Pima

1. Schoolwide and Other Special Projects (from page 2, line 33)

2. Classroom Site Project (from page 2, line 34)

CTDS number 10

kerk@compasshighschool.com

mike@compasshighschool.com

S

Email

Email

4,177,605

473,441

108788000

Chai	rter school Compass High School, Inc.	County Pima	CTDS number 108788000
Reve	nue		
	Local sources	Actual	
1.	1310 Tuition from individuals	0 1.	
2.	1320 Tuition from other Arizona schools or districts	0 2.	
3.	1410 Transportation fees from individuals	0 3.	1600 Food service
4.	1420 Transportation fees from other Arizona schools or districts	0 4.	revenues (from
5.	1500 Earnings on investments	0 5.	accounting data)
6.	1600 Food service (from Food Service AFR, line 2)	0 6.	\$0
7.	1700 School activities	0 7.	
8.	1750 Revenue from enterprise activities	0 8.	
9.	1790 Extracurricular activities fees tax credit	0 9.	
10.	1800 Revenue from community services activities	0 10.	
11.	1900 Other revenues and gains from local sources	25,402 11.	
12.	1920 Contributions and donations from private sources	0 12.	
13.	Other revenue from local sources (specify)	0 13.	
14.	Total Local Revenue (lines 1-13)	25,402 14.	
2000	Intermediate sources		
15.	2100 Unrestricted	0 15.	
16.	2200 Restricted	0 16.	
17.	Other revenue from intermediate sources (specify)	0 17.	
18.	Total Intermediate Revenue (lines 15-17)	0 18.	
3000	State sources		
19.	3110 State Equalization Assistance	4,481,366 19.	
20.	3130-3150 Other unrestricted	175,975 20.	
21.	3200 Restricted	505,433 21.	
22.	3900 Revenue for/on behalf of the school	0 22.	
23.	Other revenue from State sources (specify)	0 23.	
24.	Total State Revenue (lines 19-23)	5,162,774 24.	
4000	Federal sources		
25.	4100, 4300 Unrestricted/restricted received directly from the federal government	15,009 25.	
26.	4200, 4500 Unrestricted/restricted received from the federal government through the State	410,394 26.	
27.	4700 Revenue received from the federal government through other intermediate agencies	0 27.	
28.	4800 Federal impact aid	0 28.	
29.	4900 Revenue for/on behalf of the school	0 29.	
30.	Other revenue from federal sources (specify)	0 30.	
31.	Total Federal Revenue (lines 25-30)	425,403 31.	
32. 1	Fotal revenue from all sources (lines 14, 18, 24, and 31)	5,613,579 32.	

Charter school Compass High School, Inc.				County_	Pima		IDS number	ber 108788000		
			Employee	Purchased				Totals		% Increase/
Expenses		Salaries	benefits	services	Supplies	Other			Prior year	decrease in
1000 Schoolwide Project and 1500-1999 Other Special Proje	ects	6100	6200	6300, 6400, 6500	6600	6800	Budget	Actual	actual	actual
100 Regular education										
1000 Instruction	1.	166,601	165,944	119,785	410,471	30,611	1,305,000	893,412	1,011,315	-11.66%
2000 Support services										
2100 Students	2.	0	0	106,830	302	10,462	820,000	117,594	8,068	1357.54%
2200 Instruction	3.	0	0	83,089	0	6,246	0	89,335	115,868	-22.90%
2300 General administration	4.	585,000	36,000	0	23	0	343,000	621,023	256,000	142.59%
2400 School administration	5.	243,878	8,400	0	0	0	571,000	252,278	321,000	-21.41%
2500 Central services	6.	0	0	142,770	15,783	14,933	100,000	173,486	514,490	-66.28%
2600 Operation & maintenance of plant	7.	0	0	731,706	149,410	182,526	675,000	1,063,642	1,225,742	-13.22%
2900 Other support services	8.	0	0	0	0	0	0	0	5,500	-100.00%
3000 Operation of noninstructional services	9.	0	0	0	0	0	0	0	0	0.00%
4000 Facilities acquisition & construction	10.	0	0	0	0	0	0	0	0	0.00%
5000 Debt service	11.	0	0	0	0	24,583	0	24,583	0	
610 School-sponsored cocurricular activities	12.	0	0	0	0	0	0	0	0	0.00%
620 School-sponsored athletics	13.	0	0	0	0	0	0	0	0	0.00%
630 Other instructional programs	14.	0	0	0	0	241,671		241,671	0	
700, 800, 900 Other programs	15.	0	0	0	0	0	0	0	0	
Subtotal (lines 1-15)	16.	995,479	210,344	1,184,180	575,989	511,032	3,814,000	3,477,024	3,457,983	0.55%
200 Special education										
1000 Instruction	17.	0	0	229,029	1,368	0	359,000	230,397	227,655	1.20%
2000 Support services										
2100 Students	18.	0	0	470,184	0	0	171,000	470,184	0	
2200 Instruction	19.	0	0	0	0	0	0	0	183,512	-100.00%
2300 General administration	20.	0	0	0	0	0	16,000	0	0	0.00%
2400 School administration	21.	0	0	0	0	0	176,500	0	0	0.00%
2500 Central services	22.	0	0	0	0	0	22,800	0	213,758	-100.00%
2600 Operation & maintenance of plant	23.	0	0	0	0	0	145,000	0	83,997	-100.00%
2900 Other support services	24.	0	0	0	0	0	0	0	0	0.00%
3000 Operation of noninstructional services	25.	0	0	0	0	0	0	0	0	0.00%
4000 Facilities acquisition & construction	26.	0	0	0	0	0	0	0	0	0.00%
5000 Debt service	27.	0	0	0	0	0	0	0	0	0.00%
Subtotal (lines 17-27)	28.	0	0	699,213	1,368	0	890,300	700,581	708,922	-1.18%
400 Pupil transportation	29.	0	0	0	0	0	0	0	0	0.00%
530 Dropout prevention programs	30.	0	0	0	0	0	0	0	0	0.00%
540 Joint career & technical ed. & vocational ed. center	31.	0	0	0	0	0	0	0	0	0.00%
550 K-3 Reading	32.	0	0	0	0	0	0	0	0	0.00%
Subtotal (lines 16 and 28-32)	33.	995,479	210,344	1,883,393	577,357	511,032	4,704,300	4,177,605	4,166,905	0.26%
Classroom Site Project (from page 3, lines 6 and 8)	34.	473,441	0	0	0	0	316,700	473,441	450,920	4.99%
Instructional Improvement Project	35.						30,000	31,992	62,189	-48.56%
English Language Learner Project (from page 5, line 14)	36.	0	0	0	0	0	0	0	0	0.00%
Compensatory Instruction Project (from page 5, line 28)	37.	0	0	0	0	0	0	0	0	0.00%
Federal and State Projects (from page 8, line 33)	38.						706,000	642,063	712,854	-9.93%
Total (lines 33-38)	39.						5,757,000	5,325,101	5,392,868	-1.26%

Rev. 8/24 Arizona Department of Education and Auditor General

Compass High School, Inc.

County Pima

CTDS number 108788000

		Employee	Purchased		Totals		
Expenses	Salaries	benefits	services	Supplies			
	6100	6200	6300, 6400, 6500	6600	Budget	Actual	
Classroom Site Project 1010							
1000 Instructions	. 473,441	0	0	0	282,250	473,441	
2100 Support services—students	2. 0	0	0	0	37,420	0	
2200 Support services—instructions	3. 0	0	0	0	0	0	
2300 Support services—general administration	ŀ.		0		0	0	
3300 Community services operation	5. 0	0	0		0	0	
Total Classroom Site Project (lines 1-5)	6. 473,441	0	0	0	319,670	473,441	

Classroom Site Project 1010 property payments		Budget	Actual
Property disbursements	7.	0	0
Interest 6850	8.	0	0
Redemption of principal	9.	0	0

Additional Classroom Site Project information		Classroom Site Project 1010
Beginning project balance	10.	0
Revenues	11.	473,441
Interest earned	12.	0
Total revenues (lines 11 and 12)	13.	473,441
Total available (lines 10 and 13)	14.	473,441
Expenses (from lines 6, 7, 8, and 9)	15.	473,441
Ending project balance (line 14 minus line 15)	16.	0

 Charter school
 Compass High School, Inc.
 County
 Pima

 Framework
 Support
 Totals

Expenses			Support	lot	als
		Instruction	services		
		1000	2000	Budget	Actual
Instructional Improvement Project 1020					
Teacher compensation increases	1.	0	0	10,000	0
Class size reduction	2.	0		10,000	0
Dropout prevention programs	3.	31,992	0	10,000	31,992
Instructional improvement programs	4.	0	0	0	0
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5.	31,992	0	30,000	31,992

Additional Instructional Improvement Project information		Actual	
Beginning project balance	6.	0	6.
Revenues	7.	31,992	7.
Total available (lines 6 and 7)	8.	31,992	8.
Expenses (line 5 above)	9.	31,992	9.
Ending project balance (line 8 minus line 9)	10.	0	1(

]
Arizona Industry Credentials Incentive Project—detailed expenses		Budget	Actual	
Teacher instructional costs and professional development	1.		0	1.
Student cost of certification, credentialing or licensure	2.		0	2.
Developmental costs	3.		0	3.
Instructional hardware, software or supplies	4.		0	4.
Career exploration	5.		0	5.
Total Arizona Industry Credentials Incentives expenses	6.	0	0	6.

County_____

Pima

108788000

CTDS number

	Beginning			Employee	Purchased			Total e	xpenses	Ending
Revenues and expenses	project	Actual	Salaries	benefits	services	Supplies	Other			project
	balance	revenues	6100	6200	6300, 6400, 6500	6600	6800	Budget	Actual	balance
English Language Learner Project—1071										
Revenues										
3200 Restricted revenue from State sources	1.	0								
1500 Earnings on investments	2.	0								
Total revenues (lines 1 and 2)	3.	0								
Expenses										
260 Special education—ELL incremental costs										
1000 Instruction	4.		0	0	0	0	0	0	0	
2000 Support services										
2100 Students	5.		0	0	0	0	0	0	0	
2200 Instruction	6.		0	0	0	0	0	0	0	
2300 General administration	7.		0	0	0	0	0	0	0	
2400 School administration	8.		0	0	0	0	0	0	0	
2500 Central services	9.		0	0	0	0	0	0	0	
2600 Operation & maintenance of plant	10.		0	0	0	0	0	0	0	
2900 Other support services	11.		0	0	0	0	0	0	0	
Program 260 subtotal (lines 4-11)	12.		0	0	0	0	0	0	0	
430 Pupil transportation—ELL incremental costs										
2000 Support services										
2700 Student transportation	13.		0	0	0	0	0	0	0	
Total (lines 12 and 13)	14. 0	0	0	0	0	0	0	0	0	
Compensatory Instruction Project—1072										
Revenues										
3200 Restricted revenue from State sources	15.	0								
1500 Earnings on investments	16.	0								
Total revenues (lines 15 and 16)	17.	0								
Expenses	1,.	0								
265 Special education—ELL compensatory instruction										
1000 Instruction	18.		0	0	0	0	0	0	0	
2000 Support services			0	Ŭ	, , , , , , , , , , , , , , , , , , ,	Ŭ	Ŭ	0	<u> </u>	
2100 Students	19.		0	0	0	0	0	0	0	
2200 Instruction	20.		0	0	0	0	0	0	0	
2300 General administration	20.		0	0	0	0	0	0	0	
2400 School administration	22.		0	0	÷	0	0	0	0	
2500 Central services	23.		0	0	0	0	0	0	0	
2600 Operation & maintenance of plant	23.		0	0	0	0	0	0	0	
2900 Other support services	25.		0	0	0	0	0	0	0	
Program 265 subtotal (lines 18-25)	26.		0	0	0	0	0	0	0	
435 Pupil Trans.—ELL compensatory instruction	20.		0	0	0	0	0	0	0	
2000 Support services										
2700 Student transportation	27.		0	0	0	0	0	0	0	
Total (lines 26 and 27)	28. 0	0	0	0	0	0	0	0	0	

Rev. 8/24 Arizona Department of Education and Auditor General

Charter school	Compass High School, Inc.	Co	unty Pima					CTDS number <u>108788000</u>
			Supplementary information					
 A. Cash balance B. Audit services Nonfederal Federal Total (lines 1 and 2) 	July 1, 2023 June 30, 2024 \$ 566,846 \$ 569,385 Budget Actual 15,500 15,500 0 0 15,500 15,500	F.	 Number of full-time equivalent cert Number of full-time equivalent non Number of full-time equivalent cont Number of schools Actual days in session Tuition expense (except payments to Tuition expense (paid to other Arized) 	certified teachers ract teachers	or districts)		\$ \$	3 18 2 1 180 0 0
 C. Capital acquisitions 0181 Intangible assets 0191 Land and land improvements 0192 Site improvements 0194 Buildings and building impropriate 0196 Equipment 0198 Construction in progress Total capital acquisitions (lines 1) 	0 58,300 0 0 0 0 0 226,639 0 0	G.	 8. Textbooks (function 1000, object contraction 1000) Teacher salaries (function 1000) 1. Regular education 2. Special education 3. Vocational education 		Noncertified teachers (object 6152) 584,385 0 180,250	Certified substitutes (object 6113) 225,996 0 0	Noncertified substitutes (object 6153) 0 0 0	0 Contract teachers (object 6325) 75,200 0 0
 D. Investment in capital assets as of June 0181 Intangible assets 0191 Land and land improvements 0192 Site improvements 0194 Buildings and building improf. 0196 Equipment 0198 Construction in progress Total (lines 1-6) 	s \$ 833,300 \$ 0 \$ 0	H.	1. Average salary of all teachers emplo	ter was new and began o yed in FY 2024		0 0 4.	0	0 0 45,800
 E. Current expenses by category 1. Classroom instruction excluding cl except line 2 amount) 2. Classroom supplies (function 1000) 3. Administration (functions 2300, 24) 4. Support services—students (function 5. All other support services and oper 2700, 3100, and 3400) 6. Total (lines 1-5) 7. Current expenses from federal source 8. Current expenses from State and loop 	$\begin{array}{c} & 1,553,833 \\ \hline & 479,886 \\ \hline & 479,886 \\ \hline & 479,886 \\ \hline & 479,886 \\ \hline & 587,778 \\ \hline & ations (functions 2200, 2600, \\ \hline & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\ & \\$		 Average salary of all teachers emploids. Increase in average teacher salary from 4. Percentage increase Comments on average salary calculation. 	m FY 2023			\$ \$ \$ 	<u>44,500</u> <u>1,300</u> <u>2.9%</u>

Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

							C	drade						
Areas of identification	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
1. Quantitative reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2. Verbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3. Nonverbal reasoning	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4. Total duplicated enrollment														
(lines 1-3)	0	0	0	0	0	0	0	0	0	0	0	0	0	0

B. Expenses for gifted pupils (elementary & secondary)

(elementary & secondary)

Actual expenses for all gifted programs:

K-8	\$ 0
9-12	\$ 0
Total	\$ 0

	Program	Program	1
	200	200	
C. Special education programs by type	budget	actual	
1. Total all disability classifications	590,300	700,581	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	100,000	0	5.
6. Vocational and technical education	150,000	0	6.
7. Career education	50,000	0	7.
8. Total (lines 1-7)	890,300	700,581	8.
			3

9. Expenses incurred for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP

0 9.

0

Charter school Compass High School, Inc. County Pima **CTDS number** 108788000 Federal and State projects Beginning Adjusted Indirect Redemption Ending Capital balance Beginning Revenue costs Reversions Expenses of acquisitions balance Federal projects Project Balance Budget Actual actual actual actual actual principal actual actual 1100-1130 ESEA Title I-Helping Disadvantaged Children 1. (5.235)0 138.016 0 0 135.000 138.016 0 0 1. 1140-1150 ESEA Title II-Prof. Dev. And Technology 2. 10.357 0 11.116 0 0 13.000 11.116 0 0 2. 0 3. 1160 ESEA Title IV—21st Century Schools 3. (1.509)0 10.018 0 0 10.000 10.018 0 0 0 0 1170-1180 ESEA Title V-Promote Informed Parent Choice 4. 0 0 0 0 0 0 4 1190 ESEA Title III-Limited Eng. & Immigrant Students 5. 0 0 0 0 0 0 0 0 0 5. 1200 ESEA Title VII-Indian Education 6 0 0 0 0 0 0 0 0 0 6. 7 0 0 0 0 0 0 7 1210 ESEA Title VI-Flexibility and Accountability 0 0 0 31,032 85,683 85,683 0 0 0 79,000 0 8. 1220 IDEA, Part B, including ARP-IDEA Grants 8 0 9 0 9. 1230 Johnson-O'Malley 0 0 0 0 0 0 0 0 10. 0 0 0 0 0 0 0 10. 1240 Workforce Investment Act 0 0 1250 AEA-Adult Education 11. 0 0 0 0 0 0 0 0 0 11. 12. 0 0 0 0 0 0 0 0 0 12. 1260-1270 Vocational Education—Basic Grants 13. 0 0 0 0 0 0 13. 1280 ESEA Title X—Homeless Education 0 0 0 0 0 0 14. 14. 0 0 0 0 0 0 1290 Medicaid Reimbursement 1300 Charter School Implementation Project (Stimulus) 15. 0 0 0 0 0 0 0 0 0 15. 16. 0 0 0 0 0 0 0 0 16. 13 Impact Aid 0 1310-1399 Other Federal Projects 17. 280,229 15,282 205,973 0 0 454,000 221,255 0 0 0 17. 314.874 15.282 450,806 0 0 691.000 466.088 0 0 18. Total federal projects (lines 1-17) 18. 0 Total COVID-19 federal relief projects included above 324,477 55.693 165.562 0 0 221.255 0 0 0 19. 19. State projects 0 20. 1400 Vocational Education 20. 0 0 0 0 0 0 0 0 0 1410 Early Childhood Block Grant 21 0 0 0 0 0 0 0 0 21. 0 22. 1420 Extended School Year-Pupils with Disabilities 22. 0 0 0 0 0 0 0 0 0 23. 23. 0 0 0 0 0 0 0 0 1425 Adult Basic Education 24. 0 0 0 0 24. 1430 Chemical Abuse Prevention Programs 0 0 0 0 0 25. 0 0 0 25. 1435 Academic Contests 0 0 0 0 0 0 0 26. 26. 0 0 0 1450 Gifted Education 0 0 0 0 0 1456 College Credit Exam Incentives 27 0 0 0 0 0 0 0 0 0 27. 0 0 0 0 0 0 29. 28. 0 0 0 1460 Environmental Special Plate 29. 0 0 30. 1465 Charter School Stimulus Fund 0 0 0 0 0 0 0 14 Arizona Industry Credentials Incentive 30. 0 0 0 0 0 0 0 0 0 31. 1470-1499 Other State Projects 31 37,984 0 175,975 0 15,000 175,975 0 0 0 32. Total State projects (lines 20-31) 0 33. 32. 37.984 0 175,975 0 15.000 175,975 0 0 Total federal and State projects (lines 18 and 32) 352.858 15.282 626,781 0 0 706.000 642.063 0 0 0 34. 33.

County

Additional information for National Public Education Financial Survey Reporting

Projects (1000-1999) 1000 Instruction 2000 Support services 2100 Students 2200 Instruction 2300 General administration 2400 School administration 2500, 2900 Central services, other support services 2600 Operation & maintenance of plant 2700 Student transportation 3000 Operation of noninstructional services 3100 Food service operations 3400 Bookstore operations Total (lines 1-10) From federal sources (from line 11 above) From State & local sources (from line 11 above) 4000 Facilities acquisition & construction

			Programs	s 100-630			
	Employee	Purchased services		Dues and		Other 6800	
Salaries	benefits	6300, 6400,	Supplies	fees	Miscellaneous	(excluding 6810,	Property
6100	6200	6500	6600	6810	6890	6850 and 6890)	disbursements
925,132	183,725	358,832	511,878	15,311	256,971	0	0
0	0	577,014	302	0	10,462	0	0
0	0	131,406	0	0	6,246	0	0
585,000	36,000	0	23	0	0	0	0
341,594	15,566	0	0	0	0	0	0
0	0	142,770	123,711	14,933	0	0	0
0	0	731,706	149,410	182,526	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0
1,851,726	235,291	1,941,728	785,324	212,770	273,679	0	0
382,806	24,946	58,335	0	0	0	0	0
1,468,920	210,345	1,883,393	785,324	212,770	273,679	0	0
0	0	0	0	0	0	0	0

All expense object codes (excluding 6700 and 6900)	Property disbursements	
0	0	1.
0	0	2.
0	0	3.
0	0	4.

1. Program 700—Adult/continuing education programs
2. Program 800—Community college education programs

3. Program 900—Community services program

4. Function 3300—Community services operations (programs 700-900)

Property disbursements by type	
1. Intangible assets	
2. Land and land improvements	

	dings

- 4. Equipment
- 5. Construction

Debt service

- 1. 6850 Interest
- 2. Redemption of principal
- 3. 6800 Other (function 5000, excluding 6850)

Revenue from selected federal sources

- 1. ESEA Title IV—Student Support and Academic Enrichment Grants
- 2. ESEA Title IV—21st Century Community Learning Centers
- 3. ESEA Title V-Rural Education-Rural and Low-Income School Program
- 4. ESEA Title V-Rural Education-Small, Rural School Achievement Program

Programs	100-630	
	31,269	1.
	0	2.
	(6,686)	3.

All programs

0

0 3

0 4

10,018	1.
0	2.
0	3.
0	4.

Cash and investments held at June 30, 2024 1. Sink

1. Sinking funds	0	1.
2. Bond funds	0	2.
3. Other funds, except for any employee retirement funds	569,385	3.

Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2023	1,653,641	1.
2. Long-term debt issued during FY 2024	75,000	2.
3. Long-term debt retired during FY 2024	284,632	3.
4. Long-term debt outstanding, June 30, 2024	1,444,009	4.
5. Short-term debt outstanding, July 1, 2023	310,924	5.
6. Short-term debt outstanding, June 30, 2024	246,653	6.

5. Short-term debt outstanding, July 1, 2025	510,
6. Short-term debt outstanding, June 30, 2024	246,

Utilities and energy detail (only function 2600)

1.	6410 Utility services
2.	6621-6626 Energy

78,487	1.
84,000	2.

106.830

0

0 2

Technology (all functions)

- 2. 6432 Technology-related repairs and maintenance
- 3. 6441 Rental of computers and related equipment
- 4. 6531 Telecommunications
- 5. 6650 Technology-related supplies
- 6. Technology-related hardware and software

Support services-instruction detail

- 1. 2220 Improvement of instruction
- 2. 2230 Library/media services

2	0
3	0
4	29,930
5	0
6	0

Additional information for National Public Education Financial Survey (NPEFS) reporting of COVID-19 federal relief projects

	Programs 100-630					Programs 700-900					
			Purchased					Other			
		Employee	services		Dues and	Judgements		6800		All	Total
	Salaries	benefits	6300, 6400,	Supplies	fees	against the school	Miscellaneous	(excluding 6810,	Property	Object Codes	
Current expenses from COVID-19 federal relief projects	6100	6200	6500	6600	6810	6820	6890	6820, 6850, and 6890)	disbursements	(excluding 6900)	
1000 Instruction 1.	114,090	2,283	0	0	0		0	0	0	0	116,373
2100, 2200 Student Support Services 2.	0	0	0	0	0		0	0	0	0	0
2300, 2500, 2900 Other Support Services 3.	0	0	0	0	0	0	0	0	0	0	0
2400 School administration 4.	97,716	7,166	0	0	0		0	0	0	0	104,882
2600 Operation & maintenance of plant 5.	0	0	0	0	0		0	0	0	0	0
2700 Student transportation 6.	0	0	0	0	0		0	0	0	0	0
3100 Food service operations 7.	0	0	0	0	0		0	0	0	0	0
3400 Bookstore operations 8.	0	0	0	0	0		0	0	0	0	0
Other 9.	0	0	0	0	0		0	0	0	0	0
Total (lines 1-9) 10.	211,806	9,449	0	0	0	0	0	0	0	0	221,255

Technology related expenses from COVID-19 federal relief projects	Total spending detail	Classroom spending detail
1. 6330 Technical services	0	0
2. 6432 Technology-related repairs and maintenance	0	0
3. 6441 Rental of computers and related equipment	0	0
4. 6531 Telecommunications	0	0
5. 6650 Technology-related supplies & purchased services (less than \$5,000)	0	0
6. Technology-related hardware & software (\$5,000 or more)	0	0
7. 6641-43 Software reported in library books, textbooks, or instructional aids	0	0

1. Intangible assets	0
2. Land and land improvements	0
3. Buildings	0
4. Equipment	0
5. Construction	0

Indirect costs from COVID-	19 federal relief	nrojects	
1. 6900 Indirect costs	1) itutiai ituiti	projects	

Property disbursements from COVID-19 federal relief	orojects
1. Program 700 Adult/continuing education programs	0
2. Program 800 Community college education programs	0
3. Program 900 Community services program	0

Debt service detail for COVID-19 federal relief projects				
1. 6850 Interest	0			
2. Redemption of principal	0			

	Total Award (all fiscal		FY 2024 Expenses and other financing	
COVID-19 federal relief projects	years)	other financing 103,591	uses	spend
1. Elementary and Secondary School Emergency Relief Funds (ESSER I)	103,591			
2. Elementary and Secondary School Emergency Relief Funds (ESSER II)	430,662	430,662	0	0
3. Elementary and Secondary School Emergency Relief Funds (ESSER III)	974,811	753,556	221,255	0
4. Governor's Emergency Education Relief Funds (GEER) - includes Acceleration Academies Program	0	0	0	0
5. Coronavirus Relief Fund (CRF)—Enrollment Stability Grant (ESG) Program	0	0	0	0
6. Other COVID-19 federal relief projects	0	0	0	0
7. Total	1,509,064	1,287,809	221,255	0

Total FY 2024 expenses + indirect costs, debt service, and property disbursements 221,255

Paycheck Protection Program	1
1. Total loan amount received	
2. Total PPP loans spent in all fiscal years	
3. Total loan amount approved for forgiveness	
4. Total amounts returned to Small Business Administration	-
5. Total loan amount remaining (line 1 minus lines 2 and 4, final amount should eq	

Pima

CTDS number 108788000

Avg. Daily Membership	2023	2024	
Attending	449.2178	439.3893	

Annual Financial Report Summary

County

	Beginning	Adjusted Beginning				Budgeted		Capital	Redemption of	Ending
Project/Program	Project Balance	Project Balance	Revenues	Indirect costs	Reversions	Expenses	Actual Expenses	acquisitions	principal	Project Balance
Regular Education						3,814,000	3,477,024			
Special Education						890,300	700,581			
Pupil Transportation						0	0			
Dropout Prevention Programs						0	0			
Joint Career & Tech. Ed. & Voc. Ed. Center						0	0			
K-3 Reading Program						0	0			
Schoolwide and other special projects	405,160	0	4,481,365		0	4,704,300	4,275,321	0	0	206,044
Classroom Site	0	0	473,441		0	319,670	473,441	0	0	0
Instructional Improvement	0	0	31,992		0	30,000	31,992			0
English Language Learner	0	0	0		0	0	0			0
Compensatory Instruction	0	0	0		0	0	0			0
Federal Projects	314,874	15,282	450,806	0	0	691,000	466,088	0	0	0
State Projects	37,984	0	175,975		0	15,000	175,975	0	0	0

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Additional reserve information

(see Reserve balance tab for more detail)(1) The Charter does not have an adopted policy establishing a reserve balance for FY 2024.

(2) The total reserve balance for FY 2024 is:

\$ -

This tab presents information on the amount and planned use of the Charter's project's balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also presents information about policies or guidelines the Charter used to establish target project balance reserve amounts.

A. Project balance amounts and planned uses

F	
	All Projects
Prior year ending project balance	
1. FY 2023 ending project balance	420,442
Current year ending project balance	
2. FY 2024 ending project balance	206,044
FY 2024 ending project balance details:	
3.a Deficit balance	0
3.b Planned to be spent in FY 2025 to support budgeted spending	0
3.c Maintained for debt retirement after FY 2025	0
3.d Maintained for capital projects after FY 2025	0
3.e Maintained for retirement contributions after FY 2025	0
3.f Maintained for future financial stability	206,044
3.g Maintained for other purposes (Specify)	0
3.h Maintained for other purposes (Specify)	0
3.i Total project balance (should agree to amount on line 2)	206,044

Policy number (N/A if no adopted policy exists):

B. Project balance reserve process or policy
1. Does the Charter have a process or policy it follows to establish a targeted (goal) project balance reserve level that the Charter is working to maintain each year? (Yes or No in cell F26) If the Charter has an adopted policy, enter the policy number in the box provided (cell G26).

No N/A

Arizona charter schools may operate in a variety of ways including as a single school or as multiple school sites under 1 charter holder or charter management organization. A charter's operating structure may affect project balance decisions. The questions below are intended to provide clarifying information on a charter's operating format for users to consider when reviewing the specific project balance information reported on this page.

2. Does the Charter operate additional school sites with resources that are not reflected in the project balances reported in section A?

3. Is the Charter a part of another financial reporting entity (e.g., a larger nonprofit organization) with resources that are not reflected in the project balances reported in Section A?

If question 1 was answered yes, complete the table below to describe the Charter's specific FY 2024 targeted and actual project balance reserve amounts and methods used to establish those targeted balance reserve amounts.

4.		Targeted FY 2024 project	Actual FY 2024 project	
	Project(s)	balance reserve amount	balance reserve amount	Method used to establish a targeted project balance reserve amount
	T ()			
	Total:	0	0	

5. The Charter plans to take the following actions related to its ending project balance in FY 2025 and thereafter:

We plan on maintaining a project balance year over year for future financial stability.

Charter name Compass High School, Inc.				
CTDS number	108788000			
County	Pima			

Charters must complete all required detail for each school site, including charters with only one school.

G L L #			Unweighted attending			
School #	School name	School CTDS	student count	Unit code(s)	Primary unit code	Comments
Charterwide		108788000	439.389	0	0	
Private schools						
CTED (Member Districts)						
School 1						
School 2						
School 3						
School 4						
School 5						
School 6						
School 7						
School 8						
School 9						
School 10						
School 11						
School 12						
School 13						
School 14						
School 15						